

520 South Main Street
Suite 2531
Akron, OH 44311
PH 330.572.2100
FX 330.572.2102

The Akron Architectural Group

**Braun & Steidl Architects § GPD Group § Hasenstab Architects, Inc. § Moody Nolan, Inc. §
TC Architects, Incorporated § URS**

AKRON PUBLIC SCHOOLS

**Community Planning Meeting #1
Schumacher Community Learning Center
Monday, December 8, 2003 @ 6:00 p.m.**

In Attendance

M. Salopek.....	AAG
D. Mitchell.....	AAG
R. King.....	AAG
J. Peterson	AAG
D. Loomis	Akron Public Schools
J. Beal	Akron Public Schools
G. Taylor.....	Akron Public Schools
R. Greene.....	City of Akron
L. Duncan	City of Akron
T. Long	City of Akron
L. Jennings	Burges & Burges
J. Berman	Concordia
C. Walker.....	CPT
M. Snipes.....	CPT
T. Robinson	CPT
R. Flowers	CPT
B. Snyder.....	CPT
V. Talley	CPT
L. Kelley.....	CPT
V. Jones	CPT
E. Berry	CPT
M. Wilkins	CPT
S. Churn	CPT
J. Hill.....	CPT
B. Oldham.....	CPT
V. Miller	CPT
L. Taylor	CPT
C. Jones	CPT
K. Joseph.....	CPT
T. Jones.....	CPT
S. Simon.....	CPT
M. Moffit.....	CPT

Distribution

AAG Project Managers

M. Salopek.....	AAG
D. Mitchell.....	AAG
D. Loomis	Akron Public Schools
J. Beal	Akron Public Schools
K. Ingram.....	Akron Public Schools
L. Duncan	City of Akron
T. Long	City of Akron
M. Williamson	City of Akron
D. Krutz	RKPS
L. Jennings	Burges and Burges
J. Berman	Concordia
B. Hill.....	Concordia

The following is a review of items discussed at the meeting:

- D. Loomis introduced the principal participants and gave a brief outline of the scope and purpose of the meeting.
 - D. Loomis made a special introduction of Councilwoman Renee L. Greene who also addressed the Team on the importance of the project and their role in it.
 - All participants introduced themselves and their role.
- M. Salopek discussed the agenda and the project team.
- T. Long introduced the Goals and Expectations for the meeting and emphasized that there would be a great reliance on the community for their experience and resources. Two examples of community interaction were given: the joint venture with the Akron Urban League at the Helen Arnold School and also the possible connection to the Lawton Street Community Center in the case of Schumacher Elementary. It was important to note that this was a core group which would bring expertise and more participants to the Community Planning Team.
- D. Loomis discussed the new spaces within the building and their features. The opportunity was there to make so much more of the spaces than at present. It was also important to note that although this was a District-wide program, the new buildings were not to be cookie-cutter — input from the teachers and the community would be respected in the design. Conversations and participation in the process was vital, particularly as there currently existed the nucleus of a great project stretching from the existing Schumacher building all the way to Copley Road.
- M. Salopek discussed the masterplan and the process, particularly with regards to the various stages and the anticipated timeline. It was important to note that the team should stay consistent throughout the process and not just the initial 3 months Program of Requirements (POR) phase. In response to a question from one of the team members regarding the future of the current building, M. Salopek advised that the building will be utilized for swing space for all 4 segments of the APS program.
- At this point, J. Berman introduced the Most Powerful Learning Experience Activity. After L. Jennings gave his example, the team broke into groups and members related their learning

experiences. At the end of the Activity, the lesson to be learned was that learning was not restricted to what happened in school — there were wider experiences in the community. This translated into the importance of the Community Learning Centers.

- M. Salopek discussed what was in the buildings and the individual rooms.
- R. King explained the OSFC Program of Requirements (POR) document and how this had been derived. Copies were distributed together with a copy of the narrative which had been developed in conjunction with Akron Public Schools. Variances from the POR to tailor the program to the specifics of APS were noted. Examples of these were Special Education facilities and the Community Kitchen.
- D. Loomis emphasized that the POR process being undertaken with the Community Planning Teams was not a rubber-stamp process but rather one to tailor the building to the requirements of the particular community.
- J. Berman discussed what is a Community Learning Center and the types of partnerships that can be formed. Some examples were illustrated, particularly with how different communities have addressed their issues.
- J. Berman noted in response to a question that there were similar constraints on school projects throughout the country as was experienced with the OSFC.
- J. Berman reiterated that this was only the beginning part of the process.
- M. Salopek requested that the Team do some homework before the next meeting — a simple questionnaire would be provided to the School Principal for distribution. Completed questionnaires should be returned to the Akron Public School Architect assigned to the project at least two days ahead of the next meeting.
- The next two meeting dates were set: January 8, 2004, at 5.30pm and January 22, 2004, at 5.30pm.

The preceding is AAG's interpretation of the meeting. Any changes, additions, or clarifications should be forwarded to our office as soon as possible. Unless these changes are furnished within ten (10) working days, it will be understood that all parties are in agreement with the preceding statements.