

The Akron Architectural Group

Braun & Steidl Architects ■ GPD Group ■ Hasenstab Architects, Inc. ■ Moody Nolan, Inc. ■ TC Architects, Incorporated ■ URS

AKRON PUBLIC SCHOOLS

Robinson Community Learning Center - Final Program of Requirements Meeting
Thursday, April 28, 2005 - 6:00 p.m.

In Attendance

J. Wheeler.....	AAG
K. McPherson	AAG
J. Beal	APS
J. George	APS
J. Naidu.....	APS
D. Bent.....	APS
R. Hotchkiss.....	APS
T. Bialota.....	APS
M. Ambrose	APS
S. Roebuck	APS
K. Jamer	APS
J. Vardin.....	APS
P. Ragans	APS
C. Mervin	APS
M. Sales.....	APS
R. Wanzo	APS
T. Long.....	City of Akron
V. Thomas	Burgess and Burgess

Distribution

AAG Project Managers	
D. James.....	APS
J. Beal	APS
K. Balchak.....	APS
R. Blum	APS
L. Duncan	City of Akron
M. Williamson	City of Akron
T. Long.....	City of Akron
D. Krutz.....	Ruhlin
L. Jennings	Burgess and Burgess

J. Beal began the meeting by thanking everyone for attending and encouraged all to stay involved in the coming stages. He explained that the next step is looking at the site and creating the building in the Schematic Design phase should be a more "fun" and in-depth phase.

J. Beal introduced V. Thomas from Burgess and Burgess. She expressed that the school should put emphasis on the career learning center. V. Thomas then shared a poem to express the school's desires for the facility.

V. Thomas introduced J. Wheeler. He expressed that he gathered the comments from previous meetings and is taking note of each of the items. J. Wheeler believes that these meetings have identified the potential after-hours uses and recognizes where the R.U.S. (Roll- up Sleeves) team believes the program is lacking.

J. Wheeler distributed the updated building schedule matrix which is more of a graphical representation of the spaces that includes all of the individual spaces of the CLC program and correlates to the square footage of the draft program of requirements (POR).

A teacher asked if all Special Education classrooms will be grouped together. J. Wheeler explained that they are usually organized by grade. J. Beal added that once we get into schematic design, we will be able to look at how the spaces work together and will then be able to move each of the spaces around.

A question was asked if there will be a warming kitchen or a full kitchen. J. Beal and J. Wheeler explained that there will be one warming kitchen with coolers and dry storage. This is typical of all elementary schools in the district. There will also be one community kitchen with appliances. A kitchen consultant has been hired to design each of these spaces.

Teachers recognize that the Parent Volunteer Room and Reading Recovery share a space on the schedule matrix. Teachers expressed that these uses are not compatible. Reading Recovery is one-on-one and requires dedicated office and storage space. J. Wheeler explained that there are two 900 square foot Special Education Rooms and two 900 square foot Resource Rooms with movable partitions. One of the Resource Rooms could be allocated for the Reading Recovery functions. The Special Ed. teachers expressed concern over the lack of space allotted for Reading Recovery functions and materials. J. Naidu and the teachers noted that the special ed. needs of this particular neighborhood exceed what are typical in other parts of the City. This is evidenced by the 1,000 plus square footage and over \$50,000 investment in special ed. materials cataloged and stored on the third floor.

The Principal questioned that it is her understanding that sixth grade(s) may be coming to the school and how does this POR reflect those needs? J. Wheeler and J. Beal explained that if this decision is not made during the design process, provisions for a later expansion can be made. J. Wheeler also emphasized that a number of issues will continue to be worked out district wide and that we should concentrate on those issues we have control over now, the current student count and POR. Recent developments and newspaper articles discussion the districts declining enrolment and its effects will have to be reviewed and decided upon outside of this group.

The Principal reiterated the need for storage for the existing resources this school provides. J. Beal stated that if through schematic design it is found that the functions of the spaces do not work, each of the school's unique requirements can be taken to the State.

The school year ends June 3, 2005. The next two Schematic Design meetings are scheduled for May 12, 2005 at 3:00 p.m. and May 19, 2005 at 3:00 p.m. J. Wheeler asked everyone to encourage others to attend.

J. Wheeler introduced T. Long. T. Long thanked all for coming and expressed that their input is extremely valuable. He emphasized that the building is a school during the day and that the community uses the facility in the evenings and weekends. The architects will design the spaces so that the public will have limited access to whole CLC and that the public spaces should be located toward the main entrance. Segregating functions not only controls access to education spaces, but also allows separate HVAC systems for energy conservation.

T. Long distributed a list of the school's Community Learning Center programming options and recommendations and reviewed each item.

V. Thomas explained that Burgess and Burgess have been talking to the community. There are several services and programs that can be incorporated into the new facility. She gave the example of a lady that sews and wants to teach children to sew.

A parent asked how the community will know programs are offered if they already exist. V. Thomas explained that these programs are not intended to compete or be duplicated, but possibly be extensions of existing or new programs.

T. Long reminded everyone that the school's schedule and needs come first and the City functions are secondary.

V. Thomas suggested that once the new facility opens that there be an open house for the public for them to see what programs are available and to talk with the providers.

J. Beal explained the steps of the design process including schematic design, design development (how the building goes together and the study of materials), construction documents (putting the drawings together to go out for bids where contractors are solicited). Robinson Drawings are currently anticipated to go out for bid mid-December, 2006. Groundbreaking should occur mid-March, 2007, with a 1-1/2 year construction period and move-in mid-September, 2008.

V. Thomas ended the evening with a poem. The meeting adjourned at 7:40 p.m.

The preceding is AAG's interpretation of the meeting. Any changes, additions, or clarifications should be forwarded to our office as soon as possible. Unless these changes are furnished within ten (10) working days, it will be understood that all parties are in agreement with the preceding statements.